



BACB

Exam Questions BCABA

Board Certified Assistant Behavior Analyst

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NEW QUESTION 1

When presenting extinction as a possible treatment option to a client and his or her family, it is MOST important for a behavior analyst to

- A. assure them that extinction is supported in the literature as an effective procedur
- B. present it along with other interventions, including reinforcement based alternative
- C. discuss the risks and benefits of using extinction and assure them that it is the best optio
- D. explain his or her experience using extinction with similar case

Answer: B

NEW QUESTION 2

A behavior analyst is asked to provide direct services requiring daily 1:1 interaction with a teen- aged client. The client does not speak but can communicate fluently using sign language. The behavior analyst knows some sign language but is not fluent. The BEST approach to this situation would be to

- A. explain his level of competence in sign language to the family before beginning servic
- B. hire a sign language interpreter to attend the session
- C. attend a workshop in sign language prior to beginning servic
- D. refer the family to a behavior analyst fluent in sign languag

Answer: D

NEW QUESTION 3

Which of the following would BEST contribute to a behavior analyst's professional development?

- A. attending a workshop that provides videotaped examples and practice activities for innovative interventions
- B. reading articles from a peer-reviewed applied behavior analysis journal that describe techniques that are applicable to her client population
- C. becoming a member of the Association for Behavior Analysis International, which is a rich resource for behavior analysts
- D. contributing an article to the newsletter of the local Association for Behavior Analysis chapter

Answer: B

NEW QUESTION 4

Mitch, a 17-year-old with intellectual disabilities, has made great progress on toileting and hand- washing skills at school. Ethically, which procedure would be the MOST appropriate?

- A. Every time Mitch uses the washroom, an aide stands at the door, records the task analysis steps successfully completed, and posts the results on the bathroom doo
- B. If all steps to toileting and hand-washing are completed successfully, the teacher gives Mitch a smile and notes the frequency on a chart at her des
- C. If Mitch makes errors on toileting and hand-washing tasks, a positive practice procedure is implemente
- D. Upon successful completion of toileting and hand-washing, the teacher announces, "Good toileting, Mitch," and marks the success on a wall char

Answer: B

NEW QUESTION 5

The Smiths' daughter, who has autism, has been receiving ABA services for one-and-a-half years from Andrew, a behavior analyst. Andrew's experience and training is in special education. Recently, the Smiths' other child has been behaving differently and they suspect that he may be clinically depressed. The Smiths would like their son to receive services from Andrew because their family is familiar with him and he has provided effective interventions for their daughter. The Smiths ask Andrew to confirm their suspicions about their son. What should Andrew do?

- A. Remind the family that his area of expertise is special education and AB
- B. Conduct a descriptive assessment and collect baseline data in order to develop an interventio
- C. Consult with colleagues who have expertise in treating mood disorders in order to design an effective interventio
- D. Refer the family to a colleague who has expertise in diagnosing mood disorder

Answer: D

NEW QUESTION 6

From an ethical standpoint, evaluation of treatment outcomes should occur through

- A. direct measurement of the individual's behavio
- B. discussion with the interdisciplinary tea
- C. continuous evaluation of program integrit
- D. a system based on randomly monitoring program outcome

Answer: A

NEW QUESTION 7

Which statement is an example of "philosophic doubt"?

- A. Attention is the most powerful reinforcer for most clients so it will probably work with Freddi
- B. I have many reservations about using the principles of behavior in designing treatment program
- C. I really do not think that food functions as a reinforcer for Linda since she often misses meal
- D. Past research has shown that verbal behavior training is effective but this could change when new research is conducte

Answer:

D

NEW QUESTION 8

Which is NOT true of determinism?

- A. Science is based on determinis
- B. Determinism is in contrast to empiricis
- C. All science is predicated on determinis
- D. The universe is orderly and follows universal law

Answer: B

NEW QUESTION 9

One of the properties of behavior is

- A. siz
- B. effectiveness
- C. repeatabilit
- D. universalit

Answer: C

NEW QUESTION 10

Three boys with autism, ages 7–10 years old, served as participants in a study. During baseline, staff used response blocking when five instances of aggression or head-banging occurred within 10 seconds, until attempts ceased for 1 minute. During baseline and treatment, each occurrence of aggression and head-banging was recorded daily and converted to the number of responses per hour. Treatment comprised a differential reinforcement of incompatible behavior (DRI) schedule coupled with response blocking after every head-banging or aggression. The staff initially applied the treatment to head-banging, while continuing to take a baseline on aggression. After noting treatment effects on head-banging, the staff then applied the treatment to aggression. What is the independent variable?

- A. DRI schedule with instruction on the incompatible behavior
- B. DRI schedule and response blocking
- C. rate of the incompatible behavior
- D. number of head-bangs and aggressions per hour

Answer: B

NEW QUESTION 10

A functional relationship is said to exist when two events

- A. are similar in conten
- B. consistently co-var
- C. occur at the same rat
- D. occur simultaneousl

Answer: B

NEW QUESTION 13

Larry engages in self-injurious behavior which is maintained by automatic reinforcement. This behavior results in abrasions on both of his arms as a result of intense scratching. The behavior analyst decides to have Larry only wear long sleeved shirts as an initial effort to reduce the behavior. This is an example of which type of procedure?

- A. extinction
- B. deprivation
- C. punishment
- D. differential reinforcement

Answer: A

NEW QUESTION 14

A person engages in target behaviors in environments different from the original training environment. This is a demonstration of

- A. stimulus generalizatio
- B. response generalizatio
- C. stimulus discriminatio
- D. response inductio

Answer: A

NEW QUESTION 17

Terry notices that his heart rate increases and he begins to sweat when he enters the dentist's office because the office is associated with painful, unpleasant dental work. He also is reluctant to make appointments and seems to want to do anything else but go to the dentist. His physical symptoms are an example of

- A. operant behavior
- B. respondent behavior
- C. escape conditionin

D. aversive conditionin

Answer: B

NEW QUESTION 22

Contingency-shaped behavior is:

- A. based on phylogeny, whereas rule-governed behavior is based on ontogen
- B. established as a function of relations among unconditioned stimuli, a response class, and reinforcemen
- C. more resistant to extinction than rule-governed behavior
- D. established as the result of a person's experienc

Answer: D

NEW QUESTION 26

Narrative recording indicates the following:

Sequence #1:

As Dad goes to change Rita's diaper, Mike screams. Dad puts Rita down, moves towards Mike, and tells him "be quiet."

Sequence #2:

Mom is sitting next to Mike when the phone rings. She gets up, answers the phone, and starts talking to a friend. Mike starts screaming. Mom tells the friend good-bye and hangs up the phone. She then goes to Mike and tells him to stop screaming.

Which is the MOST plausible hypothesis? Mom and Dad's behavior is most likely

- A. being negatively reinforced by escap
- B. being positively reinforced by attentio
- C. elicited by separation anxiet
- D. evoked by feelings of jealous

Answer: A

NEW QUESTION 29

Which method is the BEST to use when presenting categorical data from a functional analysis?

- A. a bar graph
- B. anecdotal report
- C. scatter plot
- D. standard celeration chart

Answer: A

NEW QUESTION 33

What is the next step in the assessment process if data from the functional analysis do NOT support the original hypothesis?

- A. Base the intervention on the original hypothesis and re-assess after a time laps
- B. Design a package intervention to address all possible functions of the behavior
- C. Continue to conduct the functional assessment until the data coincides with the original hypothesi
- D. Alter the hypothesis regarding the maintaining variable of the behavior based on the results of the functional assessmen

Answer: D

NEW QUESTION 34

When developing a task analysis, a behavior analyst would first:

- A. assess the mastery level of the individua
- B. conduct a functional assessment of the target skill
- C. determine the necessary component step
- D. observe the individual to collect baseline dat

Answer: C

NEW QUESTION 36

Holly is learning to use a spoon to feed herself. Applesauce is known to function as a reinforcer. Her teacher has selected the following objective for Holly: "Given a spoon and a 3-ounce dish of applesauce, Holly will independently scoop the applesauce to her mouth." This objective is incomplete. Which component is missing?

- A. antecedent stimulus
- B. consequence condition
- C. prerequisite skill criteria
- D. standard of performance

Answer: D

NEW QUESTION 40

Speed, magnitude, durability and generality of effect are some of the MOST important

- A. dimensions of behavior that lend themselves to quantification more readily than other

- B. variables that are overlooked by other social sciences in solving problem
- C. variables to consider when selecting reinforcers and punisher
- D. components of treatment packages used in treating the most severe behavior problem

Answer: C

NEW QUESTION 43

When shopping with her dad, Sally knocks items off the shelf, especially canned goods. The cans make a loud noise when they hit the floor. Her dad decides to teach her an alternative behavior.

What alternative behavior is the BEST choice to teach?

- A. Sally pushes the shopping cart with both hand
- B. Sally drops items into the cart when her dad gives them to he
- C. Sally keeps her hands in her pockets while in the stor
- D. Sally holds dad's hand while shopping and gets to let go when quie

Answer: B

NEW QUESTION 45

When setting criteria for behavior change, behavior analysts attempt to implement the simplest mode of intervention necessary to elicit the desired outcome. As such, the identified outcome criteria should be

- A. applied to ecological assessments to generalize skill
- B. developed prior to the identified interventio
- C. initially broad in focus with subsequent reduction to a target respons
- D. measured independent of practice effects or reactivit

Answer: B

NEW QUESTION 49

When using a changing criterion design, the BEST demonstration of experimental control would be produced if the:

- A. criterion level is changed in equal increment
- B. criterion level is changed slightly on each manipulatio
- C. criterion level is set well above that of the behavio
- D. behavior changes concurrently with the criterion leve

Answer: D

NEW QUESTION 53

Jamie frequently falls to the floor and screams at school. Preliminary behavioral assessment data indicate that his tantrums are maintained by attention and escape from demand situations. Jamie's behavior analyst wants to examine precisely how attention and escape conditions affect these behaviors. The behavior analyst does not want to conduct the analysis in Jamie's classroom because she would not be able to control for potentially important factors. Relating to this scenario, which statement is TRUE?

- A. Analyses that involve experimental conditions are almost always conducted in the person's natural environmen
- B. The behavior analyst could conduct the analysis in a vacant classroom, but the generality of the findings is an issue to be considere
- C. The behavior analyst should conduct detailed interviews with the teacher and school staff to determine functional relation
- D. Only if the analysis is conducted in Jamie's classroom can a reasonable hypothesis be generate

Answer: B

NEW QUESTION 57

Carlos participated in a toothbrushing skill acquisition program. When he started the program, he needed physical assistance to perform each step. After two weeks, he met all objectives and was able to complete each step independently. The program involved the use of graduated guidance, praise, and token reinforcement. In the future, the behavior analyst would like to examine which procedures made the program most effective (i.e., guidance, praise, or token reinforcement). To determine this, the behavior analyst could use a

- A. component analysi
- B. discriminant analysi
- C. nonparametric analysi
- D. parametric analysi

Answer: A

NEW QUESTION 59

The behavior analyst has had good results with an intervention she designed that makes access to video games contingent upon playing with other children. She now wants to compare the effects of differing amounts of video game access time. She should conduct a

- A. changing criterion stud
- B. nonparametric stud
- C. parametric stud
- D. reversal stud

Answer: C

NEW QUESTION 63

Which of the following measures would be the MOST appropriate for reporting head banging during each 5-minute interval of work?

- A. duration of head banging
- B. latency from a request to the first response
- C. rate of head banging
- D. inter-response time

Answer: C

NEW QUESTION 68

The BEST definition for mouthing behavior would be any instance of Luke.

- A. placing his mouth on any object for at least 5 second
- B. placing his open mouth on a non-nutritive object or placing a non-nutritive object in his mout
- C. making contact with his mouth to any non-nutritive objec
- D. mouthing a non-nutritive item for 3 or more consecutive instances within a 30 second interval

Answer: B

NEW QUESTION 70

Although tests have confirmed that Matthew is not deaf, his mother is worried because Matthew is very slow to respond when she calls to him. Frequently, she has to resort to touching him before he looks at her. Which of the following would be the MOST appropriate for measuring Matthew looking when called?

- A. latency
- B. frequency
- C. inter-response time
- D. duration

Answer: A

NEW QUESTION 71

When determining the specified time interval to prescribe at the start of a DRO intervention, which of the following dimensions of the target behavior is MOST relevant?

- A. latency
- B. frequency
- C. duration
- D. inter-response time

Answer: D

NEW QUESTION 73

The rehabilitation therapist wants to determine if the sensory integration sessions are helping to reduce Ed's hand-slapping. What is the BEST method for recording momentary time-sampling data?

- A. Fifteen-minute observation periods are divided into 3-minute interval
- B. Staff then record whether or not hand-slapping is occurring at the end of each 3-minute interval
- C. Twenty-minute observation periods are divided into 10-minute interval
- D. Staff then record whether or not hand-slapping is occurring during each 10-minute interval
- E. Thirty-minute observation periods are divided into 2-minute interval
- F. Staff then record whether or not hand-slapping occurs at any moment during each 2-minute interval
- G. One-hour observation periods are divided into 10-minute interval
- H. Staff then record whether or not hand-slapping occurs at all during each 10-minute interval

Answer: A

NEW QUESTION 76

A teacher is tracking the performance of both math and spelling assignments for each of her 25 students. For feedback purposes, she wishes to display each student's percent correct for both areas using a line graph. What would be the MOST effective and efficient way to accomplish this?

- A. Prepare a large graph for spelling and a similar one for math and place on the graphs the average data for the entire class in the two content areas
- B. Prepare a separate graph for each student and, using a unique symbol for each content area, record the data and connect the similar symbols to create a data path line
- C. Prepare a single large graph and display each student's data for the spelling and math areas using unique symbols for each student and for each content area
- D. Prepare two graphs for each student, one for spelling and one for math, because there is no appropriate method for reporting these two content areas together on the same graph

Answer: B

NEW QUESTION 79

The response rate for this cumulative record would BEST be described as:

- A. a steady state
- B. increasing trend
- C. decreasing trend

D. This graph is not a cumulative recor

Answer: D

NEW QUESTION 84

Which does NOT increase the effectiveness of punishment?

- A. availability of alternative responses
- B. inability to avoid the punisher
- C. intermittent delivery of the punisher
- D. reinforcement frequency for alternative behavior

Answer: C

NEW QUESTION 88

A punishment contingency is LEAST likely to produce which effect?

- A. Undesirable emotions may resul
- B. Aggressive or violent behavior may be evoke
- C. A more appropriate replacement behavior may develo
- D. The person delivering the punisher may become an aversive stimulu

Answer: C

NEW QUESTION 93

Reinforcing closer and closer approximations to the final desired behavior involves:

- A. chainin
- B. differential reinforcemen
- C. precision teachin
- D. response fadin

Answer: B

NEW QUESTION 98

To teach Beth to wash her hands, staff trained Beth in all the steps identified in the task analysis in each session. They also introduced prompts in successive levels if Beth did not respond after a two-second waiting period. Which behavior chaining procedure was used in this program?

- A. backward
- B. forward
- C. global
- D. total task

Answer: D

NEW QUESTION 102

When using direct instruction programs, teachers are often signaling students to respond in unison and moving through the tasks at a brisk pace so that they can:

- A. group students and build fluenc
- B. identify errors and build fluenc
- C. group students and identify error
- D. maintain speed and finish lesson

Answer: B

NEW QUESTION 104

The purpose of including untaught items or tasks within a Discrete Trial Instruction program is to assess:

- A. contex
- B. fluenc
- C. generalizatio
- D. master

Answer: C

NEW QUESTION 107

Considering the potential impact of behavioral contrast, what is a likely outcome when there is an effective program targeting compliance at school when no formal program is implemented at home? Compliance at home would be predicted to:

- A. be more variabl
- B. decreas
- C. increas
- D. stay the sam

Answer: B

NEW QUESTION 112

In order to evoke a mand for "cookie," the behavior analyst should.

- A. give the child a cooki
- B. deprive the child of cookie
- C. show the child a picture of a cooki
- D. say "cookie" and praise repeating the wor

Answer: B

NEW QUESTION 114

A client with a history of escape maintained problem behavior begins to throw the puzzle pieces a few minutes after starting to work on the task. What is the BEST programmatic change for the behavior analyst to make?

- A. Remove the puzzle and implement a time-out procedur
- B. Teach the client to request escape using an adaptive behavio
- C. Implement an overcorrection procedure to reduce puzzle piece throwin
- D. Increase the amount of social praise delivered for successful task completio

Answer: B

NEW QUESTION 116

Which is the BEST example of stimulus generalization?

- A. Bonnie learned to choose and wear coordinated outfits but after one month she would only select red outfit
- B. Jim was taught to say "hello" and continues to say "hello" to his trainee
- C. Ricky became more productive in math and simultaneously his reading improve
- D. Tim learned to ask for help from his teacher and now can ask a fellow student for hel

Answer: D

NEW QUESTION 121

All of the following are appropriate methods for promoting maintenance and generalization of newly trained behaviors EXCEPT:

- A. gradually adding stimuli from the natural environment into the training settin
- B. gradually altering the training antecedents to match naturally occurring one
- C. training others to reinforce the behavior in the natural settin
- D. varying cues in the natural environment to match those in the training settin

Answer: D

NEW QUESTION 125

Steve is a behavior analyst working with staff members who are not implementing programs on a consistent basis. Staff report that the heavy workload interferes with their ability to run the programs consistently. What should Steve do FIRST to address this problem?

- A. Go to the direct supervisor and request that an incentive system be implemented for all staf
- B. Begin to assess the staff's daily routine in order to identify any time conflicts that might exis
- C. Revise the daily work schedules and routines, with the assistance of the supervisor, so that potential time conflicts can be avoide
- D. Implement additional training for staff that are not able to perform to criterio

Answer: B

NEW QUESTION 126

As part of evaluating procedural integrity on a school based program, it is important for the behavior analyst to assess the quality of data collected by a teacher. The BEST method is for the behavior analyst to?

- A. take data on student performance simultaneously with the teache
- B. compare student's self-graphed data to data collected by the teache
- C. compare data collected at the same time by the teacher and another teache
- D. compare her/his observation of a student's performance with data collected by the teacher from an earlier training session with the studen

Answer: A

NEW QUESTION 131

Adherence to "procedural integrity" promotes generalization by facilitatinG.

- A. normalizatio
- B. ethical treatment of consumer
- C. consistency of instructio
- D. spontaneous changes in intervention procedure

Answer: C

NEW QUESTION 133

Having obtained appropriate consent, a behavior analyst wishes to communicate data to non-behavior analyst colleagues and family of the client. The most appropriate presentation strategy is:

- A. standard celeration chart
- B. short video clips of client performance and line graph
- C. bar graphs comparing client performance to performance of peer
- D. short video clips with a written anecdotal report

Answer: B

NEW QUESTION 136

Sammy is having a difficult time completing his independent math worksheet on two-digit division. He is frustrated and doesn't understand how to solve the equations.

Sammy raises his hand and asks for "help." The teacher assists Sammy. Sammy's asking for "help" is?

- A. receptive language
- B. an intraverbal
- C. an autoclitic
- D. a mand

Answer: D

NEW QUESTION 137

Identifying the steps involved in evacuating the group home during a fire drill is an example of a(n):

- A. interdependent group contingencies
- B. chaining procedure
- C. intervention plan
- D. task analysis

Answer: D

NEW QUESTION 138

Missy is using a multiple probe across participants design to evaluate the effects of peer tutoring to teach three students to complete division problems. These three students have had no prior instruction in division. Missy MOST LIKELY chose a multiple probe design rather than a multiple baseline design because:

- A. the students' baseline scores will be zero
- B. the students could not miss class very often
- C. other extraneous variables may cause their skills to improve
- D. she is interested in comparing the effects of three interventions at once

Answer: A

NEW QUESTION 143

Teaching a receptive-identification task falls in the category of instruction.

- A. tact
- B. mand
- C. listener
- D. intraverbal

Answer: C

NEW QUESTION 148

The behavior analyst reviews Sandra's data and concludes that her behavior is spontaneous; that is, it occurs randomly, and not as a result of any other event(s). Which of the assumptions underlying behavior analysis has been violated in this interpretation?

- A. determinism
- B. empiricism
- C. philosophic doubt
- D. parsimony

Answer: A

NEW QUESTION 153

Three boys with autism, ages 7–10 years old, served as participants in a study. During baseline, staff used response blocking when five instances of aggression or head-banging occurred within 10 seconds, until attempts ceased for 1 minute. During baseline and treatment, each occurrence of aggression and head-banging was recorded daily and converted to the number of responses per hour. Treatment comprised a differential reinforcement of incompatible behavior (DRI) schedule coupled with response blocking after every head-banging or aggression. The staff initially applied the treatment to head-banging, while continuing to take a baseline on aggression. After noting treatment effects on head-banging, the staff then applied the treatment to aggression. In this scenario, how was direct replication shown?

- A. Baseline and intervention conditions were included
- B. A baseline condition was implemented

- C. A changing criterion design was used wherein the criterion for reinforcement was gradually changed over time
- D. The intervention was implemented in a staggered fashion across target behaviors after the initial baseline

Answer: D

NEW QUESTION 155

When Susan attempts to escape from a task, she exhibits several behaviors, including hitting her head, stomping her feet, and crying. This is an example of A.

- A. functional response class
- B. respondent class
- C. stimulus class
- D. topographical response class

Answer: A

NEW QUESTION 159

What best defines a discriminative stimulus?

- A. It always elicits a response
- B. It is defined by its effect on behavior
- C. It is established using either operant or respondent procedure
- D. It is any change in the environment

Answer: B

NEW QUESTION 161

The systematic presentation and examination of information in an ABC format, where A represents the antecedent stimuli, B represents the behavior, and C represents the consequences following the behavior, is called D.

- A. a consequence analysis
- B. a functional analysis
- C. a response analysis
- D. a descriptive assessment

Answer: D

NEW QUESTION 166

Available resources, applicable federal and state laws, programmatic costs, and a person's adaptive skills, learning history, and personal interests should all be considered as part of the process of F.

- A. collecting empirical data
- B. conducting a baseline of target behavior
- C. manipulating ecological factors
- D. prioritizing goals and objectives

Answer: D

NEW QUESTION 170

The use of an alternating treatments design should be considered if F.

- A. it is important that multiple interventions be evaluated quickly
- B. one needs to evaluate the effects of a single intervention across multiple settings
- C. the results of multiple reversal designs are ambiguous
- D. there is the possibility that the effect of one intervention will influence the effect of another

Answer: A

NEW QUESTION 173

To address hitting others, two procedures were compared. D. differential reinforcement of incompatible behavior and time-out. The outcomes were examined within and across subjects. A withdrawal design was employed. The BEST response measure to use in this study is frequency of F.

- A. the incompatible behavior
- B. being sent to time-out
- C. hitting others
- D. reinforcer delivery

Answer: C

NEW QUESTION 175

A parent reports that her 2-year-old daughter uses a number of stalling techniques to avoid bedtime once she is told to go to bed. What would be a good progress measure for going to bed when told?

- A. frequency
- B. inter-response time

- C. latency
- D. compliance

Answer: C

NEW QUESTION 178

A child with food refusal behaviors accepts one bite out of the ten bites that her caregiver offered. What measure should be used to record this behavior?

- A. duration
- B. latency
- C. percent of occurrence
- D. trials to criterion

Answer: C

NEW QUESTION 179

All of the following are examples of the use of setting events EXCEPT:

- A. giving consumers choices of which tasks they would like to perform and which reinforcers they would like to receive
- B. moving activities to locations where maladaptive behaviors are highly unlikely to occur
- C. planning to ignore the target behavior within all environment
- D. prefacing hard tasks with easy task

Answer: C

NEW QUESTION 183

When using time-out in a classroom, which concern is the MOST important to consider?

- A. Escape behavior could be punished
- B. Removal from the classroom may decrease learning opportunities
- C. The limited potential for abuse of the technique
- D. The social validity of time-out

Answer: B

NEW QUESTION 187

Which procedure is used in fading physical prompts?

- A. forward chaining
- B. backward chaining
- C. graduated guidance
- D. least-to-most prompting

Answer: C

NEW QUESTION 188

Two responses (such as putting on a sweater and lighting a fire) that produce the same result describe

- A. the matching law
- B. functional equivalence
- C. stimulus generalization
- D. response generalization

Answer: B

NEW QUESTION 189

If B is behavior, R is reinforcement, and 1 and 2 are the alternatives of a concurrent schedule, then would imply that the:

- A. number of responses will match the number of reinforcers obtained
- B. proportion of responses for each alternative will become equal over time
- C. organism will respond exclusively to the alternative with the highest rate of reinforcement
- D. proportion of responses across the two alternatives will equal the proportion of reinforcers obtained for those alternatives

Answer: D

NEW QUESTION 190

Mary Lee has been working on compliance. Given the same mand, in a 15-min. segment, Mary Lee complied with her teacher 4/5 times, her speech therapist, physical education teacher and mother 2/5 times. Six months later, given the same mand, in a 15-min. segment, Mary Lee complied with the bus driver 4/5 times, her physical therapist 4/5 times, the lunch lady 4/5 times and the vice-principal 4/5 times. This scenario is an example of

- A. response generalization
- B. stimulus discrimination
- C. stimulus generalization
- D. stimulus equivalence

Answer: C

NEW QUESTION 194

The teachers have identified bullying as a problem behavior for a particular student. What should the behavior analyst do next?

- A. Raise awareness of the impact of bullying by holding a school-wide discussio
- B. Collect information about the frequency and duration of the behavio
- C. Develop an operational definition of the behavio
- D. Conduct a functional analysis of bullyin

Answer: C

NEW QUESTION 199

When implementing punishment procedures, the behavior analyst:

- A. must include a reinforcement procedur
- B. can use punishment alone if a reinforcement procedure was not effectiv
- C. does not have to include a reinforcement procedure if consented to by the clien
- D. is required to introduce a reinforcement procedure if the problem behavior increase

Answer: A

NEW QUESTION 200

Amanda is evaluating the effects of video modeling on play skills. Her participants often show reactivity when they are observed. The BEST design to evaluate the video modeling is:

- A. withdrawa
- B. multiple prob
- C. changing criterio
- D. alternating treatment

Answer: B

NEW QUESTION 202

A caregiver says, "Touch your nose." The child accurately touches his nose. The child's response is an example of a (n):

- A. tact respons
- B. echoic respons
- C. listener respons
- D. intraverbal respons

Answer: C

NEW QUESTION 203

The MOST critical consideration when selecting a behavior change intervention is:

- A. availability of competent staf
- B. ease of implementatio
- C. increasing a person's independenc
- D. compliance with guardian request

Answer: C

NEW QUESTION 204

Interventions designed to weaken a behavior should includE.

- A. intermittent punishment of the behavior to be weakene
- B. negative reinforcement of the behavior to be weakene
- C. positive reinforcement of all behaviors other than the behavior to be weakene
- D. reinforcement of behavior that is functionally equivalent to the behavior to be weakene

Answer: D

NEW QUESTION 207

A behavior analyst for a local group home has a case involving a person who engages in spitting. First, the behavior analyst conducts a functional assessment and takes a week of baseline data.

An intervention is designed and tested for two weeks. The behavior analyst then implements a brief return to baseline, followed by a return to the intervention. This process is primarily an example of which fundamental characteristic of behavior analysis?

- A. technological
- B. empiricism
- C. philosophic doubt
- D. parsimony

Answer: B

NEW QUESTION 208

Jim is preparing his doctoral dissertation in applied behavior analysis for publication in a scientific journal. The editors, in their instructions sent to authors, have indicated that all of the procedures employed in the study must be thoroughly described in order for the article to be accepted. Which dimension of applied behavior analysis BEST supports this requirement?

- A. analytic
- B. behavioral
- C. conceptually systematic
- D. technological

Answer: D

NEW QUESTION 213

A change in which of the following could NOT function as a stimulus for triggering an episode of aggression in a student?

- A. noise level of the classroom
- B. room temperature
- C. teacher's attitude
- D. teacher's facial expression

Answer: C

NEW QUESTION 217

When a child is taught to perform a certain behavior in the presence of certain specific stimuli, and not in the presence of other stimuli, this procedure is called.

- A. discrete trial trainin
- B. controlling stimulus trainin
- C. conditioned stimulus learnin
- D. stimulus discrimination learnin

Answer: D

NEW QUESTION 218

A verbal response to a verbal stimulus where the correspondence between stimulus and response is arbitrary and derived from the verbal community is:

- A. an echoi
- B. an intraverba
- C. a tac
- D. imitatio

Answer: B

NEW QUESTION 219

Which of the following would MOST clearly demonstrate a functional relationship?

- A. Conduct narrative recordings in various setting
- B. Then compile a sequence analysi
- C. Directly observe environmental events and target behaviors as they normally occur in an unobtrusive manner, in the natural environmen
- D. Execute repeated rapid alternations between different environmental condition
- E. Collect and graph dat
- F. Use a scatterplot to both collect and graph dat
- G. When sufficient baseline data have been collected, complete a pattern analysi

Answer: C

NEW QUESTION 221

A behavior analyst and others are planning to identify long term outcomes for Mike. Assuming all of the following are relevant to Mike, which is the BEST long term outcome?

- A. Mike will learn to play a board game of his choic
- B. Mike will brush his teeth with 60% accuracy within 30 minutes following breakfas
- C. Mike will independently travel and participate in activities with friend
- D. Mike will speak at a level audible to people standing within 2 - 3 feet of him within 30 day

Answer: C

NEW QUESTION 226

Mark is a 28-year-old man with multiple physical disabilities. The doctor and physical therapist have recommended a variety of positions to benefit Mark's overall health. When Mark is placed in a prescribed position, he yells, arches his back, and bites his wrist. Subsequently, Mark slips out of position. The behavior analyst seeks to help Mark tolerate his positions. Which statement BEST defines a treatment goal?

- A. Mark will tolerate his recommended position
- B. Mark will not yell during positionin
- C. Mark will be placed in his recommended positions for the prescribed amount of tim
- D. Mark will maintain all recommended positions for the prescribed amount of tim

Answer: D

NEW QUESTION 227

A reversal design does NOT permit an evaluation of an intervention for:

- A. complianc
- B. reading acquisitio
- C. self-injur
- D. stereotyp

Answer: B

NEW QUESTION 231

What determines the amount of change at each step in a changing-criterion design?

- A. a 20% change at each step
- B. a standard five increment change
- C. the function of the behavior to be changed
- D. the particular behavior to be changed and its current incidence

Answer: D

NEW QUESTION 233

What type of analysis should be conducted to determine the amount of a particular stimulus provided on any given trial that will serve as an effective reinforcer?

- A. behavior analysis
- B. component analysis
- C. functional analysis
- D. parametric analysis

Answer: D

NEW QUESTION 236

The BEST definition for head banging would be any instance of Susan:

- A. making contact between her head and her hand or her head and any other objec
- B. hitting her head with her open hand, closed fist, or another object when others tease he
- C. repeatedly using her hand to hit her head until there is an observable change in tissue coloratio
- D. making contact with her head using either her hand or another object causing sound that is audible at a distance of 5 or more fee

Answer: D

NEW QUESTION 238

A mother wants to reduce the amount of time that it takes for her son to come to her when she calls him. What should be measured?

- A. latency
- B. inter-response time
- C. duration
- D. rate

Answer: A

NEW QUESTION 240

Disruptive behavior occurs at a moderate rate and consistent intensity level throughout the school day. How should the teacher collect data on the behavior?

- A. Keep a running tally of the occurrences on the chalk boar
- B. Record each occurrence using a portable counte
- C. Use a timer and record the number of minutes for each occurrenc
- D. Document whether or not the behavior occurred every hou

Answer: B

NEW QUESTION 245

Trials to criterion is an appropriate measure of which dimension of behavior?

- A. duration of on task behavior
- B. latency of task initiation
- C. accuracy during a shaping procedure
- D. quality of a student's essay writing

Answer: C

NEW QUESTION 250

Jason and Justin sit together and tease one another in class. Often the teasing evolves into Jason and Justin arguing with each other. The FIRST action should be

- to:
- A. change the seating so that Jason and Justin are not seated together
 - B. operationally and functionally define teasing and arguin
 - C. read Jason's and Justin's files to see if they have had these problems befor
 - D. ask Jason and Justin why they are arguing and suggest alternative methods for them to resolve their issue

Answer: A

NEW QUESTION 255

At the point in time when non-contingent reinforcement is delivered, the treatment provider is reinforcinG.

- A. a behavior in the acquisition phas
- B. all of the student's behaviors at that momen
- C. incompatible or alternative behavior
- D. the target behavior

Answer: B

NEW QUESTION 260

Mrs. Carr's 4-year-old son, Jack, often interrupted her and asked her to play with him. Mrs. Carr would tell Jack that she would play later, but she often followed him and played for a few minutes. On a very busy day, Mrs. Carr told Jack that she could not play with him. Jack began to cry and ran out of the room. Mrs. Carr followed him, calmed him down, and played for a few minutes. This pattern was repeated several times so Mrs. Carr decided to be firm with Jack and to ignore future interruptions. The next day Jack came in sobbing and screaming, "Play now!" Mrs. Carr gave in and played with him. The most likely explanation for Jack's increasingly disruptive behavior is that:

- A. Mr
- B. Carr has used respondent conditioning to train Jack to scream for attentio
- C. Jack is experiencing an extinction burst which will cease shortl
- D. Mr
- E. Carr has accidentally shaped a more intense interrupting behavior from Jac
- F. Mr
- G. Carr has negatively reinforced Jack's interrupting because he stops screaming when played wit

Answer: C

NEW QUESTION 262

Reinforcing "picking up shoe" in a shoe-tying program would be an example of a step in which type of training procedure?

- A. chaining
- B. discrete trial
- C. naturalistic
- D. shaping

Answer: A

NEW QUESTION 263

Which procedure is the MOST reasonable and effective application of incidental teaching?

- A. Conduct discrete trial training for signing "eat," "drink," and "help."
- B. Conduct training for the student to sign "eat" and "drink" during language classe
- C. Conduct training for the student to sign for items while going through the lunch lin
- D. Conduct training to sign for "help" across a variety of environmental context

Answer: C

NEW QUESTION 266

A young child who has learned to say "Daddy" to her father now says "Daddy" to other men. This is a type ofF.

- A. stimulus fadin
- B. stimulus generalizatio
- C. response generalizatio
- D. response inductio

Answer: B

NEW QUESTION 270

Which action would MOST likely increase the effectiveness of a punishment procedure?

- A. Clearly explain the punishment consequences to the person whose behavior is targeted for reductio
- B. Eliminate the reinforcement contingency maintaining the target behavior
- C. Ensure that the punisher fits the target behavio
- D. Progressively increase the intensity of the punishe

Answer: B

NEW QUESTION 275

According to the BACB Guidelines for Responsible Conduct, documenting professional and scientific work is necessary to:

- A. prevent litigation
- B. ensure accountability
- C. bill for third-party insurance payment
- D. maintain ongoing contractual relationship

Answer: B

NEW QUESTION 277

Each response in a chain produces a stimulus change that serves as both a discriminative stimulus and

- A. a prompt
- B. a limited hold
- C. a conditioned reinforcer
- D. an establishing operation

Answer: C

NEW QUESTION 281

A behavior analyst has been consulting for a client who repeatedly pushes her knuckles into her eyes. After conducting a functional analysis, implementing a function-based intervention plan, and ensuring all staff were thoroughly trained on the intervention procedures, data indicate the client's behavior has increased over the last month. What consideration is MOST likely to have been overlooked prior to conducting the FA?

- A. The behavior may be a symptom of the client's disability
- B. Staff may lack competence for carrying out the intervention
- C. There may be a biological/medical variable affecting the client
- D. The increase in the behavior should have been anticipated due to an extinction burst

Answer: C

NEW QUESTION 282

Accuracy of measurement refers to the extent to which

- A. the data have high interobserver agreement
- B. the person collecting the data reports that it is accurate
- C. the data match the true values of the events or behavior measure
- D. precise values can be depicted in a graph to show behavior change

Answer: C

NEW QUESTION 283

Why should extinction be used in combination with reinforcement-based procedures?

- A. to ensure effectiveness of the extinction procedure
- B. to eliminate the need for a punishment procedure
- C. to reduce the response effort and resistance to extinction
- D. to reduce undesirable effects such as extinction bursts and aggression

Answer: D

NEW QUESTION 286

After saying, "ball," Kelly presents five objects to her student, Bryan. When Bryan selects the ball, Kelly delivers a high-preference item. Bryan is learning to:

- A. tact object
- B. match to sample
- C. make a simple discrimination
- D. respond to multiple exemplars

Answer: B

NEW QUESTION 287

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