

Microsoft

Exam Questions 62-193

Technology Literacy for Educators



NEW QUESTION 1

- (Topic 1)

What is the primary benefit of increasing the use of ICT resources during the history lessons?

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. The students will have access to a greater range of learning resources.
- B. The students will more easily and quickly submit their assignments.
- C. The students will stay on task throughout the lessons.
- D. The students will deliver assignments that are clearer and more presentable.

Answer: A

NEW QUESTION 2

- (Topic 1)

You are a teacher at a primary school. Your students are 9 and 10 years old.

Your classroom contains one desktop computer. Each student gets a 15-minute turn using the computer. The computer is always being used during class hours.

A new student with a physical disability joins the class. The student will need to complete his writing tasks on a classroom computer until he gets his own laptop computer.

What is the least disruptive and most equitable solution?

- A. Borrow a desktop computer from the school administration.
- B. Provide the new student access to the classroom computer after class hours.
- C. Provide the new student priority access to the classroom computer.
- D. Maintain the existing rotation schedule for the classroom computer, and then pair the new student with other students during their turn on the computer.

Answer: A

NEW QUESTION 3

- (Topic 1)

As an extension activity to the planned learning activity, you ask some of the students to contact external experts to gather additional information about the historical events.

You want to ensure that the students use an appropriate means of communication when they contact the experts.

What should you advise the students to use?

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. their personal mobile phone
- B. an anonymous online forum
- C. a generic email account of the school
- D. their social network account

Answer: C

NEW QUESTION 4

- (Topic 1)

You are a teacher at a secondary school. You work closely with the school administration. A group of parents questions the large sum of money that the school invests in Information

and Communication Technology (ICT) resources.

You are requested to prepare a response on behalf of the school. On which argument will you base your response?

- A. Modern economies increasingly require a workforce that has good typing skills, so the school must try to incorporate computers into all its activities.
- B. Modern economies are increasingly based on knowledge and information, so students must learn the skills required to handle information.
- C. The business sector in modern economies increasingly expects schools to produce students who are qualified in financial knowledge.
- D. Modern economies increasingly depend on the growth of the computer manufacturing industry, an economic sector that schools must support.

Answer: B

NEW QUESTION 5

- (Topic 2)

How does giving each student their own laptop enhance collaborative learning?

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. The students can digitally share their work and their ideas.
- B. The students can connect with their peers outside of the classroom without being interrupted by the teachers.
- C. The students will feel free to exchange their views with one another anonymously during lessons.
- D. The students can work together without any guidance from a teacher.

Answer: A

NEW QUESTION 6

- (Topic 2)

The parents worry that the students will be distracted if they use their laptop during the lessons.

What should you tell the parents to reassure them that this will not occur?

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. The teacher will send the students out of the classroom if they misuse their laptop.

- B. The teacher will confiscate the laptops if the students misuse them.
- C. The teacher will ensure that all of the lessons incorporate the use of a laptop.
- D. The teacher will only allow the use of the laptops during lessons that specifically benefit from the use of ICT resources.

Answer: D

NEW QUESTION 7

- (Topic 3)

You want to explain how the planned ICT changes will most benefit your own productivity? Which benefit should you refer to?
This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. You will be able to access professional development resources.
- B. You will be able to communicate with the parents more often.
- C. You will be able to produce better lesson plans.
- D. You will be able to use online tools for formative assessments.

Answer: C

NEW QUESTION 8

- (Topic 4)

You want the students to collect information from organizations that they find on the Internet.
Which instructions or advice should you provide to the students?
This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. Have the information sent to the student's home e-mail address.
- B. Only request information from organizations that have a secure Web site.
- C. Have the information sent to the school's e-mail address.
- D. Only request information from organizations that have a Web site that requires registration.

Answer: C

NEW QUESTION 9

- (Topic 4)

You plan to lead a class discussion about the persuasive writing examples that the students bring in and to display the examples to the entire class.
Which two ICT resources should you use to achieve this task? (Each correct answer presents part of the solution. Choose two.)
This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. a flatbed scanner
- B. a data projector
- C. a monochrome laser printer
- D. a digital camera

Answer: AB

NEW QUESTION 10

- (Topic 4)

You want to identify the primary benefit of using ICT during the persuasive writing lesson. Which benefit should you identify?
This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. In today's world, writing is mostly done on a computer.
- B. ICT helps students develop word processing skills.
- C. The computer lab is used regularly.
- D. Word processing applications allow students to easily edit and modify text.

Answer: D

NEW QUESTION 10

- (Topic 5)

You teach an economics lesson about the effects of using price discount strategies. During the class, you provide detailed sales statistics from a major national retailer. Some of the students question the effectiveness of price discount strategies.
You want to demonstrate to the students that the strategies are cost-effective. What should you do?

- A. Search the Internet for Web sites that contain more information about retail pricing strategies.
- B. Enter sample sales figures into a spreadsheet to model the effects of using price discount strategies.
- C. Search the Internet for teaching resources on retail pricing strategies.
- D. Email several retail management experts and ask them for examples of how they use price discount strategies.

Answer: B

NEW QUESTION 12

- (Topic 5)

You want your students to analyze the costs of running a business.
You plan a visit with your students to a business center that sells business services. The business center offers the following services.
? Printing
? Photocopying
? Web site design
? Document scanning

? Word processing and editing.

What should you include as part of your classroom activities?

- A. Give an assignment during which the students will read three case studies about office service businesses.
- B. Summarize the students' findings in a word processing document.
- C. Run a research project during which the students will use the Internet to compile a list of prices of various business services.
- D. Run a three-day project during which the students will set up their own office service business at the school and sell business services to the students and the staff.
- E. Run a two-hour project during which you will provide reference information on the cost of equipment, materials, and salaries.
- F. Guide the students to use spreadsheets to calculate the costs of a business.

Answer: D

NEW QUESTION 14

- (Topic 5)

You want to address the ICT Competency Framework for Teachers (ICT-CFT) policy goals by using the school's limited ICT resources.

What should you do?

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. Ask the students to use their computers at home.
- B. Have the students work in collaborative groups.
- C. Ask the students to use their mobile devices.
- D. Have the more confident students use the computers while the other students observe them.

Answer: B

NEW QUESTION 18

- (Topic 5)

Certain teachers at the school question the value of using video conferencing for the project.

What is the most important benefit of video conferencing as it is being used in this project? This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. Video conferencing provides an opportunity to use a new technology.
- B. Video conferencing provides an opportunity for group collaboration.
- C. Video conferencing provides an authentic conversation about the problem.
- D. Video conferencing provides a reliable way to gather scientific information.

Answer: B

NEW QUESTION 22

- (Topic 5)

Your class just completed the video-conference with the farmer.

You want to do a quick assessment to identify how many students understood the key points of the video-conference.

What should you do?

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. Have the students use the student response system.
- B. Have the students work in pairs to create a blog.
- C. Have each student write an essay by using a word processing application.
- D. Have each student design a presentation.

Answer: A

NEW QUESTION 24

- (Topic 6)

You want to track and manage student's performance data. Which type of application should you use?

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. desktop publishing
- B. presentation
- C. spreadsheet
- D. word processing

Answer: C

NEW QUESTION 29

- (Topic 6)

You want to identify the quickest and most cost-effective method to collect the students' presentations for assessment.

What should you ask the students to do?

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. Save their work to a USB drive.
- B. Save their work to a shared folder on the network.
- C. Print out their work and hand it in to you.
- D. Email their work to you.

Answer: B

NEW QUESTION 33

- (Topic 6)

You are preparing to teach the second mathematics lesson.

Which two tasks should you perform to ensure that the students benefit most from working in the computer lab? (Each correct answer presents part of the solution. Choose two.)

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. Verify that the Internet connection is only available on the teacher's computer.
- B. Verify that the printer has enough paper.
- C. Ensure that the data projector works.
- D. Verify that the computers have the appropriate software installed.
- E. Ensure that the USB drives have free space available.

Answer: CD

NEW QUESTION 37

- (Topic 7)

You are an environmental education teacher.

Your students are doing a collaborative project with students from another country using Information and Communication Technology (ICT).

You create an activity that requires your students to use presentation software to display pictures and videos of local birds. The students will then email the presentation to the foreign students.

You discover that the file size of the presentation exceeds the size limit set by your email provider.

You want to ensure that the students can send the presentation by email. What should you advise the students to do?

- A. In the presentation, reduce the font sizes and deactivate the custom animations.
- B. Remove the pictures and the videos from the presentation.
- C. Convert the presentation file to a bitmap image.
- D. Compress the video files and the pictures before inserting them into the presentation.

Answer: D

NEW QUESTION 41

- (Topic 7)

You are a teacher at a secondary school. You have 30 students in your class. Your classroom contains 10 laptop computers.

You plan a project for the students. You will provide the students with information in three different formats: audio recordings, photographs, and printed documents.

The students must combine the information to produce graphs and charts in a detailed report.

What is the best way to organize the project?

- A. Divide the project into a series of separate tasks.
- B. Allocate each task to a different student. Ask all of the students to create their own detailed report.
- C. Create a rotation schedule for the classroom computers. Ask every student to use their turn on the computer to produce their own detailed report.
- D. Provide all of the information to all of the students. Ask every student to explain how they will achieve the goals of the project.
- E. Divide the class into 10 groups. Ask the groups to work collaboratively to assemble the detailed report.

Answer: D

NEW QUESTION 46

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