Exam Questions 62-193

Technology Literacy for Educators

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NEW QUESTION 1
- (Topic 2)
The parents worry that the students will be distracted if they use their laptop during the lessons.
What should you tell the parents to reassure them that this will not occur?
This item is part of a case study. To view the case study information, click on the Case Study button below.

A. The teacher will send the students out of the classroom if they misuse their laptop.
B. The teacher will confiscate the laptops if the students misuse them.
C. The teacher will ensure that all of the lessons incorporate the use of a laptop.
D. The teacher will only allow the use of the laptops during lessons that specifically benefit from the use of ICT resources.

Answer: D

NEW QUESTION 2
- (Topic 3)
You want to motivatethe school to invest in ICT resources. The reason must be based on the ICT Competency Framework for Teachers (ICT-CFT).
Which argument should you use?
This item is part of a case study. To view the case study information, click on the Case Study button below.

A. to become the best equipped school in your region.
B. to improve local economic conditions.
C. to give the students in your school access to a range of resources and learning experiences.
D. to meet the expectations of the students and the parents.

Answer: C

NEW QUESTION 3
- (Topic 4)
You plan to lead a class discussion about the persuasive writing examples that the students bring in and to display the examples to the entire class.
Which two ICT resources should you use to achieve this task? (Each correct answer presents part of the solution. Choose two.)
This item is part of a case study. To view the case study information, click on the Case Study button below.

A. a flatbed scanner
B. a data projector
C. a monochrome laser printer
D. a digital camera

Answer: AB

NEW QUESTION 4
- (Topic 4)
You want to identify the primary benefit of using ICT during the persuasive writing lesson. Which benefit should you identify?
This item is part of a case study. To view the case study information, click on the Case Study button below.

A. In today's world, writing is mostly done on a computer.
B. ICT helps students develop word processing skills.
C. The computer lab is used regularly.
D. Word processing applications allow students to easily edit and modify text.

Answer: D

NEW QUESTION 5
- (Topic 5)
Certain teachers at the school question the value of using video conferencing for the project.
What is the most important benefit of video conferencing as it is being used in this project? This item is part of a case study. To view the case study information, click on the Case Study button below.

A. Video conferencing provides an opportunity to use a new technology.
B. Video conferencing provides an opportunity for group collaboration.
C. Video conferencing provides an authentic conversation about the problem.
D. Video conferencing provides a reliable way to gather scientific information.

Answer: B

NEW QUESTION 6
- (Topic 5)
Your class just completed the video-conference with the farmer.
You want to do a quick assessment to identify how many students understood the key points of the video-conference.
What should you do?
This item is part of a case study. To view the case study information, click on the Case Study button below.

A. Have the students use the student response system.
B. Have the students work in pairs to create a blog.
C. Have each student write an essay by using a word processing application.
D. Have each student design a presentation.

Answer: A

NEW QUESTION 7
- (Topic 6)
In addition to learning about symmetry, how else should the students benefit from using ICT during the second mathematics lesson?
This item is part of a case study. To view the case study information, click on the Case Study button below.

A. ICT will teach them data entry skills.
B. ICT will teach them computer programming skills.
C. ICT will help them develop presentation skills.
D. ICT will help them develop collaboration skills.

Answer: D

NEW QUESTION 8
- (Topic 7)
You teachpolitical science to a class of 20 students. The students are 17 years old. Your school has a computer lab that has access to the Internet.
Your government has an election.
You create a lesson that requires the students to spend the entire day of the election analyzing the election results as they are announced.
You reserve the computer lab for the activity.
You want to ensure that the students can continuously record the election results. The solution must also ensure that the students seethechanges to the political map as the resultscome in.
What should you do?

A. Have the students input the election results to a spreadsheet application and create charts to present the results.
B. Have the students use a word processing application to create a table that presents the election results.
C. Have the students use a spreadsheet application to build a model presenting the election results.
D. Have the students use a spreadsheet application to import charts from the political parties'Web sites, and then export the charts to a presentation.

Answer: C

NEW QUESTION 10
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